

**ABSOLUTE RATING:**      **Excellent**  
**IMPROVEMENT RATING:**      **Excellent**

Number of high schools with students similar to ours: 27. The absolute ratings for those schools ranged from average to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.  
*(Definitions of School Rating Terms on Page 4)*

#### RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
<b>2001</b>	Excellent	Excellent
<b>2002</b>		
<b>2003</b>		
<b>2004</b>		

#### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	72.3	74.5	72.9	70.9	75.4	76.3
• Passed 2 subtests	11.9	13.7	13.9	16.3	14.3	13.8
• Passed 1 subtest	11.9	8.2	7.9	8.3	6.9	6.8
• Passed no subtests	3.9	3.5	5.2	4.6	3.3	3.2

<b>ELIGIBILITY FOR LIFE SCHOLARSHIPS</b>	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	35.6%	27.9%
% of seniors who met the SAT requirement	36.1%	29.3%
% of seniors who met the grade point average	66.0%	56.1%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

#### PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
<b>All students</b>	96.7%	35.6%	N/A until 2003
Students with disabilities other than speech	84.6%	4.8%	
Students without disabilities	97.6%	36.9%	
<b>Gender</b>			
Male	97.1%	33.8%	
Female	96.2%	37.2%	
<b>Ethnic Group</b>			
African American	92.5%	9.9%	
Hispanic	100.0%	0.0%	
White	97.9%	44.6%	
Other	95.7%	24.0%	
<b>Lunch Status</b>			
Free/reduced-price lunch	92.9%	5.1%	
Pay for lunch	97.3%	41.2%	

#### STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	72.4%
Completers placed	98.1%
Eligible students enrolled	5.6%

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
<b>SCHOOL</b>				
• Dollars spent per student	\$5,209	N/A	\$5,049	\$5,668
• Prime instructional time	91.9%	Down from 92.2%	91.1%	90.1%
• Student-teacher ratio	28.0 to 1	N/A	26.6 to 1	25.1 to 1
<b>STUDENTS (n=2,533)</b>				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	66.5%	N/A	53.7%	40.0%
• Attendance rate	96.9%	Down from 97.7%	95.7%	95.3%
• Retention rate	5.0%	Up from 2.6%	7.6%	10.0%
<b>TEACHERS (n=168)</b>				
• Professional Development days per teacher	8.1 Days	Up from 5.8	7.3 Days	7.5 Days
• Attendance rate	95.6%	Up from 95.0%	95.8%	95.7%
• Teachers with advanced degrees	60.7%	Down from 65.5%	55.8%	49.4%
• Continuing contract teachers	84.5%	Down from 85.4%	82.2%	81.0%
• Teachers with out-of-field permits	1.2%	Up from 0.0%	2.0%	3.0%
• Teachers returning from the previous school year	89.8%	Down from 90.3%	86.7%	85.2%
• Average teacher salary	\$42,834	Up 4.5%	\$38,357	\$38,125

#### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
<b>SCHOOL</b>				
• Dropout rate	1.0%	Down from 1.8%	2.9%	2.9%
• Percentage of expenditures spent on teacher salaries	60.7%	N/A	57.4%	56.4%
• Principal's years at the school	4.0	N/A	3.0	3.0
• Percent of parents attending conferences	59.0%	N/A	53.8%	60.1%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
<b>STUDENTS</b>				
• Older than usual for grade	4.3%	Up from 3.5%	7.1%	10.1%
• Suspended or expelled	8	N/A	26	29
• Gifted and talented	16.6%	Up from 4.9%	10.5%	7.4%
• With disabilities other than speech	7.9%	Up from 6.6%	9.0%	10.7%
• Career/technology students in co-curricular organizations	2.3%	N/A	2.3%	4.5%
• Enrollment in career and technology center courses	141	N/A	398	350
• Career students participating in work-based experiences	13.7%	N/A	26.7%	23.1%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The banner that hangs in the Dorman gymnasium welcomes visitors to "South Carolina's Best High School." This claim has been substantiated through a 36-year tradition of excellence and pride. The students, faculty, parents, and community join forces to make Dorman an excellent school. The 2000-2001 school year was no exception with outstanding accomplishments in all areas.

Our academic achievement is a reflection of excellent teachers and supportive parents committed to students and learning. Our students scored well on standardized tests; however, we will continue to strive for improvement each year. Our school improvement plan places an emphasis on student achievement, implementation of the PACT standards, and academic assistance programs during and after school hours. Even though test scores are important, they do not completely define a child or a school. One of the most important indicators of learning is the ability of students to achieve daily in the classroom. Last year 1,308 students, 54% of the student body, finished the year with a 3.0 or higher grade point average. The class of 2001, which included 11 National Merit Semi-finalists, was offered \$7.1 million in scholarships.

Dorman received the General Excellence Award in athletics for the best 4A program in the state, winning four state championships: girls' golf, volleyball, football, and boys' soccer. Dorman also won six Region II4A championships and was the state runner up in baseball. The academic team won the Mauldin Academic Challenge and finished as runner up in the nation's largest tournament. The Science Bowl team finished in the top 12 in the nation, and the debate team earned several statewide awards. The school newspaper and yearbook received first place ratings from the American Press Association. The JROTC program received the prestigious Honor Unit with Distinction Award for the 16th consecutive year.

Fine arts had an award-winning year at the state and national level. The marching band was named Grand Champion in five major competitions and was the 5A Upper State champion. The Blue Belles were also named Grand Champions in a national competition. The orchestra received superior ratings at the state level. The chorus has won the state festival two of the last four years. The drama students also received recognition at the state level.

Through the efforts of students, faculty, parents, and the community, Dorman will remain "a school for all students" as we continue the tradition of excellence.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	81.9	70.2	(Avail. 2002)
Satisfied with social and physical environment	88.9	73.8	
Satisfied with home-school relations	80.6	79.9	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4206053

Dorman High  
1491 W.O. Ezell Blvd.  
Spartanburg, SC 29301

**Grades** 9-12 High School

**Enrollment:** 2,533 Students

### Principal

Mr. Jerry Wyatt 864-576-4202

### Superintendent

Dr. David L. Eubanks 864-576-4212

### Board Chair

Mr. David B. Anderson 864-576-9418



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**

School Grade:  
Excellent



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myscschools.com](http://www.myscschools.com)